

St Peter & St Paul Catholic Primary School COVID-19 Behaviour Policy Addendum on Social Distancing

Context:

In order to take appropriate action where a child is presenting behaviour that challenges, St Peter & St Paul has developed a clear behaviour policy addendum for use during this period of time. We will do everything we reasonably can to make sure children follow the policy. This includes pupils with SEND for whom 'reasonable adjustments' will be made wherever possible based on the needs of pupils.

In preparation for a possible return of more pupils to school, it is important for St Peter & St Paul Catholic Primary School to ensure that reasonable expectations for pupils around social distancing are explicit. This includes the potential implications and consequences for pupils deliberately breaching these rules.

Although we are working in exceptional times, our first priority remains to keep children safe. Therefore, in accordance with government guidelines, we are implementing a clear approach to social distancing in a number of important areas. Government guidance does not advise that social distancing is essential at all times in school, but it is one of a range of measures that schools are taking to keep children safe.

This means:

- sitting children at desks that are far apart where possible
- ensuring everyone queues and eats further apart than normal where possible (although for the moment due to numbers pupils will eat at their tables in the rooms they are allocated to)
- keeping apart when in the playground or doing any physical exercise
- visiting the toilet one at a time
- staggering break times
- putting guidelines on the floor in corridors and around the school building
- avoiding unnecessary staff gatherings

In line with this approach, we expect pupils as well as adults to follow these guidelines.

We recognise that this will be very new and could be challenging in some situations, particularly for younger pupils. Staff will implement social distancing measures as far as they are practicably able, whilst ensuring children are kept safe and well cared for. All pupils will be taught the new rule regarding social distancing in school.

There may be exceptional situations with older pupils where social distancing is superseded by our duty of care towards them (such as if a child seriously hurts themselves). In these situations, staff will again take all possible precautions, whilst ensuring that these pupils remain safe and are well cared for. In all other circumstances, the expectation for social distancing and safe behaviour is now an important part of our behaviour policy. This is intended to ensure that pupils can learn and thrive in a positive, orderly and safe environment.

This policy should typically be applied proportionately for younger pupils to encourage positive and safe behaviour rather than to apply sanctions for accidental lapses. For older pupils, there may be situations where they are deliberately breaching expectations for social distancing and safe behaviour and it is important that staff respond to this consistently.

We recognise that to begin with these expectations will be very unfamiliar and so accidental or momentary lapses of social distancing will be dealt with as such. Pupils will be reminded of the expectation and expected to amend their behaviour immediately.

However, if there are instances where pupils deliberately and repeatedly break the social distancing rule, then this will be considered a clear breach of the behaviour policy. This will be dealt with seriously and in line with any other breach of the school behaviour policy and in accordance with the approaches outlined in full within this policy.

In line with our Behaviour Policy, deliberately breaching social distancing is a **YELLOW** behaviour on the first occasion. **Repeatedly** deliberately breaching social distancing (despite instruction otherwise) is an **AMBER** behaviour. Breaching social distancing **with intent** to threaten or intimidate others (e.g. pushing a child and saying 'you've got coronavirus') is a **RED** behaviour and may be sanctioned with a fixed-term exclusion. In all cases, parents will be informed so that they can work with the school to address any inappropriate, unsafe behaviour. Please see below behaviour sanctions:

Behaviour Sanctions

Number of Detentions	Behaviour Exhibited	Step 1 Parents informed By Class Teacher at home time	Step 2 Parents informed By Class Teacher at home time	Step 3 Parents informed By Class Teacher at home time	Step 4 Parents informed By SLT/ DHT/ HT
1	Disruptive in lesson	Indoor Reflection Club Lunch Time	More than 3 Visits in 1 week = removal from class for one day	2 days out of class = Miss next school trip	External Exclusion considered *See Exclusion Policy
1	Leaving classroom without permission				
1	Use of Bad Language				
1	Play Fighting				
1	Disrespectful to adults				
1	Verbal Fighting				
1	Threatening				
1	Use of verbal slur using Corona -19 language e.g. "Don't talk to them they have corona"				
2	Intentionally Hurting others feelings				
2	Intentionally Damaging Property				
2	Intentionally breaching social distancing				
3	Homophobia				
3	Racism				
3	Intentionally hurting staff/pupils (biting/spitting during COVID -19) (see step 4)				

Examples of Physical Violence	Physical Violence		
	3	2	1
	Punching face	Kicking	Slapping
	Biting	Pinching	Pushing
	Spitting at someone	Hair grab	Clothing grab
	Neck grab	Body holds	Arm grab
	Head butting	Punching body	Shoulder shove
	Using an item as Weapon	Arm grab with nails	Poking body
		Retaliation	
Bullying	Several recorded incidences of any of the above behaviours towards a particular pupil. *See Anti-Bullying Policy		

Recording of Behaviour Incidents

All behavioural incidences will be documents using the appropriate proforma.

Step 1: Staff Incident Report will be completed

Step 2: Pupil Account form will be completed

Step 3: Overview will be completed

Step 4: Length of sanction will be decided by the adult dealing with the incident

Step 5: Pupil will complete Behaviour Reflection sheet during sanction time

Reflection will take place on the playground. Child must stay seated for the duration of the playtime. Duty staff will need a direct handover from class teacher regarding who will in reflection.

Serious incidences will be recorded by staff on the Serious Incident form. Serious Incidences that relate to social or emotional issues, will be recorded on a Pastoral Concern Form, particularly when related to our Vulnerable children or children with Special Educational Needs.

Vulnerable Pupils

Most children, at some time during their time at school, will require extra support in managing their behaviour. At these times the behaviour strategy may need to be adapted to support vulnerable pupils.

Parents will be contacted to discuss the schools concerns about their child's behaviour. The SLT will discuss with parents, strategies to further support their child's behaviour with early help.

These may include:

- Behaviour Support Plans
- Support from the Behavioural Education Support PRU Outreach Team.
- CAHMS
- Art Therapy
- Families First

The school will work closely with the parent/carer to identify the reason for these behaviours and to support the child in making necessary changes as best they can.

All Proformas are available on the Public drive: Teachers Folder:
Behaviour Forms

COVID – 19 Behaviour Addendum attached to Effective Behaviour Policy

September 2020